

Teacher's Masters

California Education and the Environment Initiative

K

History-Social
Science Standards
K.4.5. and K.6.3.

Supports
ELA Standard:
Reading K.2.3.



Some Things Change and Some Things Stay the Same

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Office of Education and the Environment

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Lesson 1 A Look at Our School

None required for this lesson.

Lesson 2 Life (and School) in Earlier Days

Photographers Needed	2
Then and Now	3

Lesson 3 When a Community Grows

House Cutouts	5
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Lesson 4 Managing Our School's Resources

None required for this lesson.

Assessments

Some Things Change and Some Things Stay the Same—	
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Town Hall Meeting Questions	
Alternative Unit Assessment Master	9

Photographers Needed

Lesson 2

Name: _____

Dear _____,

Our class is studying the past and the present, and we need your help to take some photographs of a part of our town today. The photographs will be used to make a mural in our classroom of our town. See the circled area from the list below for your assigned “subject.”

Grocery stores

Train/Trolley station

Office buildings

Houses/Apartments/Condos

Parks and/or Playgrounds

Restaurant

Post office

Home improvement store

Library

Gas/Service station

Freeways/Highways/Main roads

City Hall/Government building

School

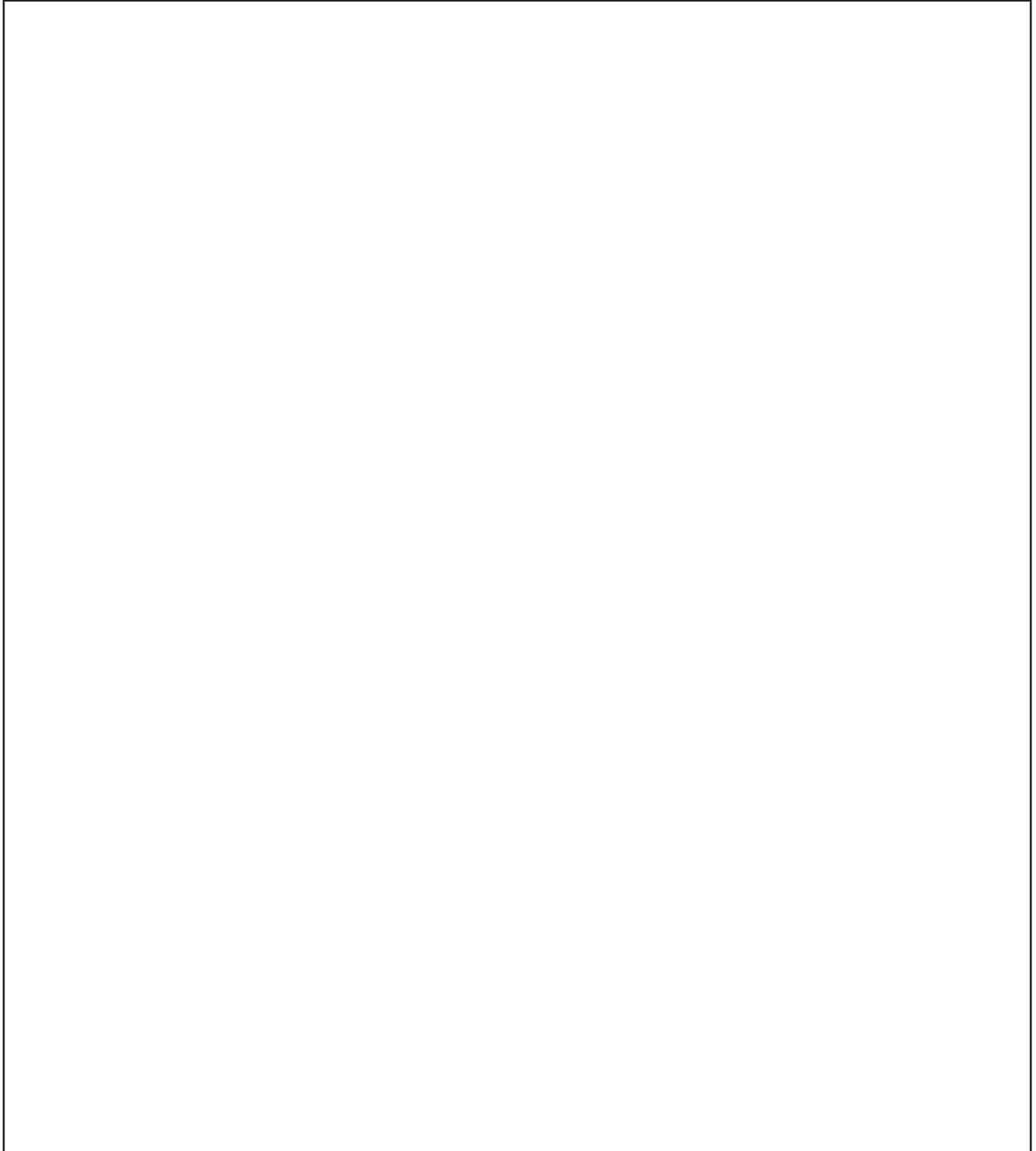
Other _____

A camera will be provided to you. Please make time for you and your child to take 3–5 photos of the “subject” and return the camera to the classroom by _____.

Thank you very much!

Name: _____

Then

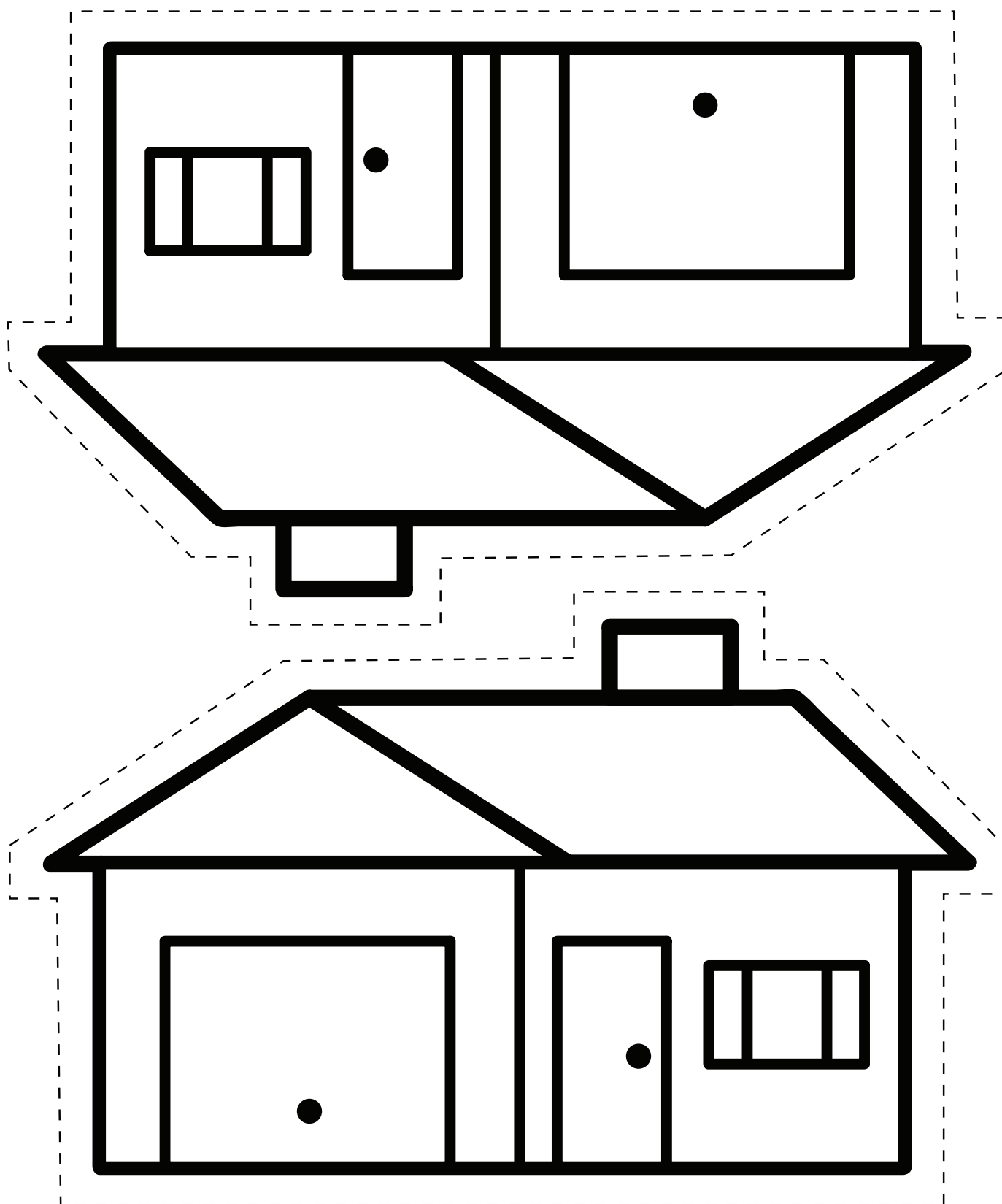


Name: _____

Now

House Cutouts

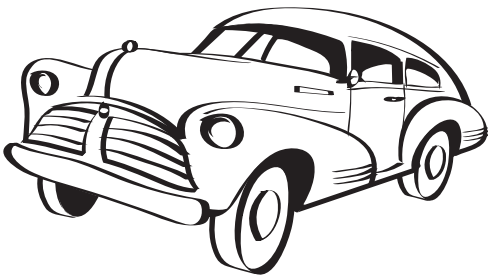
Lesson 3



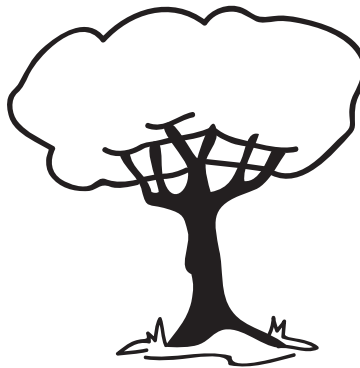
Name: _____

Instructions: Circle the correct answer. (2 points each)

1. Choose a natural resource that people who lived long ago needed and that we still need today.



Car



Tree

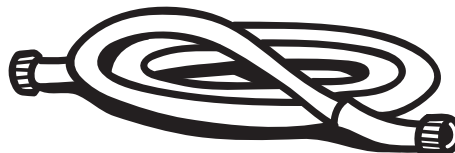


Backpack

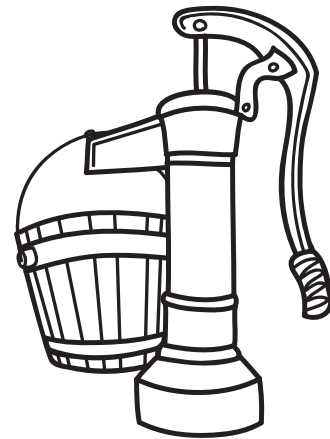
2. Today we get water out of a faucet. A long time ago, people got water from a



Bottle



Hose



Pump (from a well)

Name: _____

3. Did schools have parking lots 100 years ago?

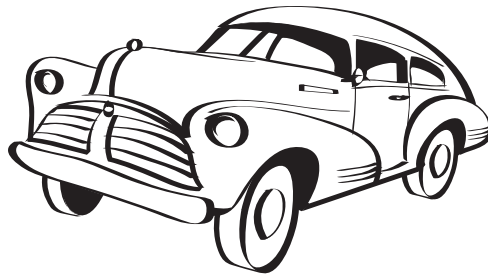
Yes

No

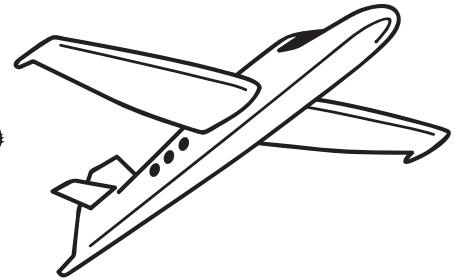
Why? Circle the picture that shows how people got to school a long time ago.



Walking

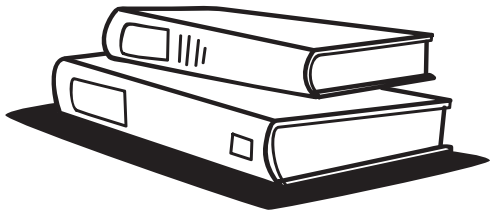


Driving



Flying

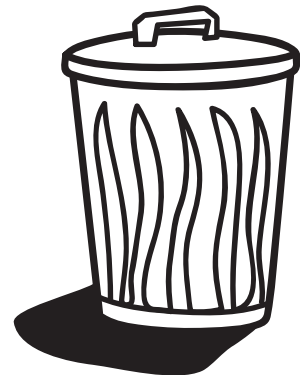
4. People take care of the plants, buildings, and resources we use at our school. Choose one thing they need to do their job.



Books



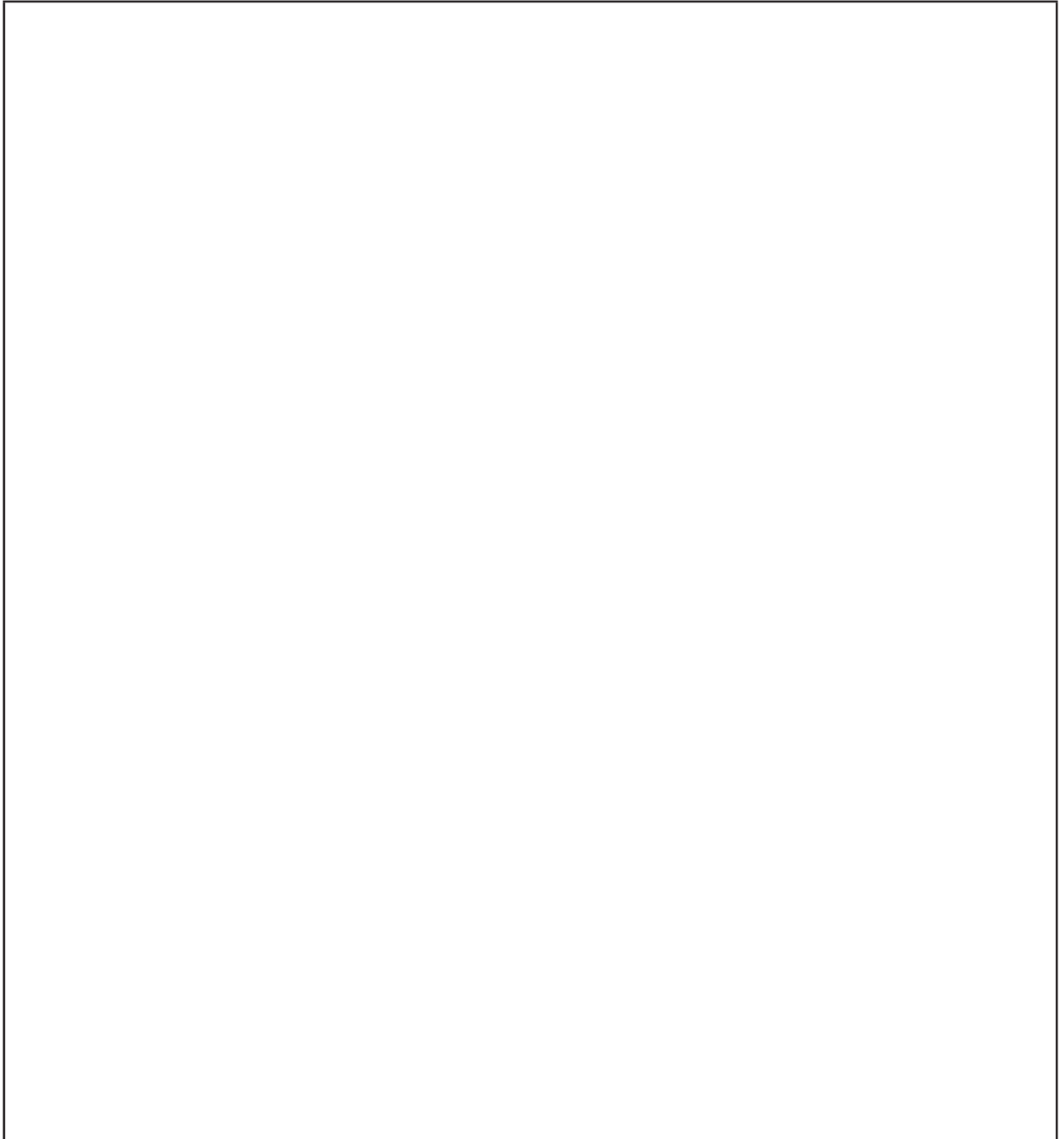
Soccer Ball



Trash Can

Name: _____

5. If more students come to our school, we will need more resources. Draw a picture of one resource we will need more of as our school grows.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of a resource needed as the school grows.

Name: _____

Question #1:

How do the people in our town get the resources they need?

Name: _____

Question #2:

We want to build a new school. What people should we hire to take care of the school's resources?

Name: _____

Question #3:

What will happen when more people move to our town?

Name: _____

Question #4:

Where will we find more resources like water and land when more people move to our town?



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